

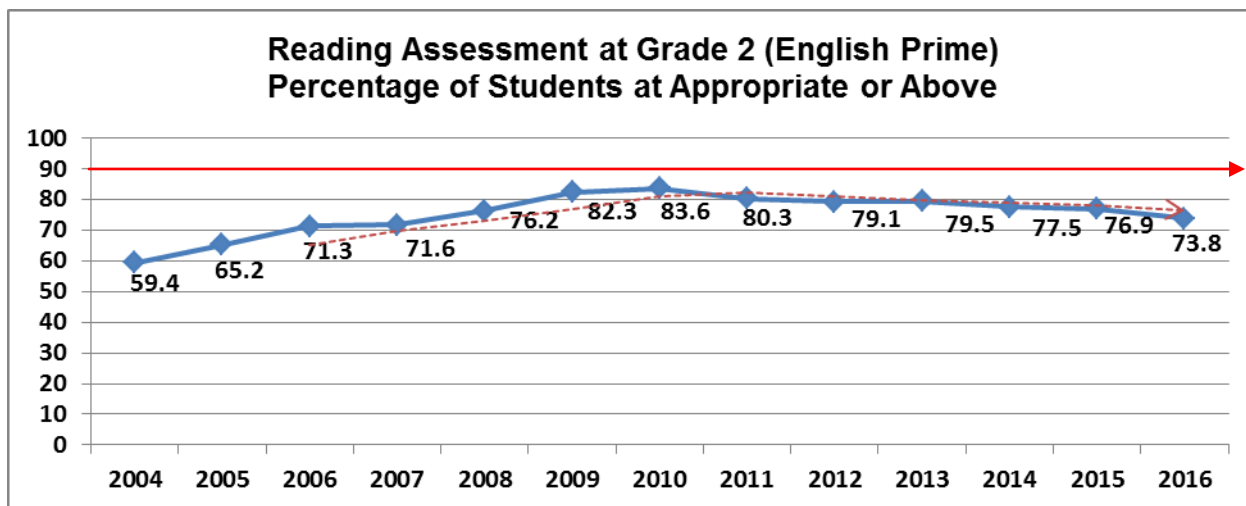
Provincial Literacy Assessment at Grade 2 Assessment Results 2015-2016

Provincial Literacy Assessment at Grade 2 – English Prime

The 2016 Provincial Literacy Assessment was administered to students in the second grade near the end of the 2015-2016 school year to assess their reading proficiency. The goal of the government of New Brunswick is for 90% of students at the elementary level to achieve the expected level of literacy.

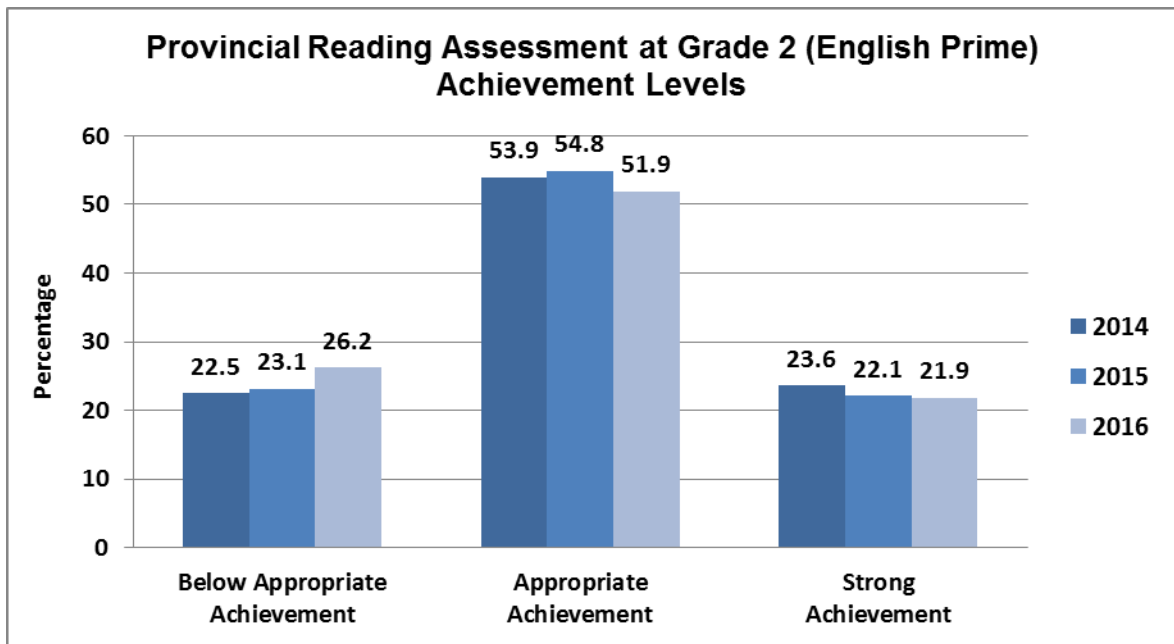
Provincial Literacy Assessment at Grade 2 – Reading

Of the 5080 second graders registered in the English Prime program, 73.8% met or exceeded the appropriate achievement level in reading, a decrease of 3.1 percentage points. Of these students, 51.9% attained the appropriate achievement level and 21.9% attained the strong achievement level. Please note that 1.8% of students were exempt and 0.8% did not write.

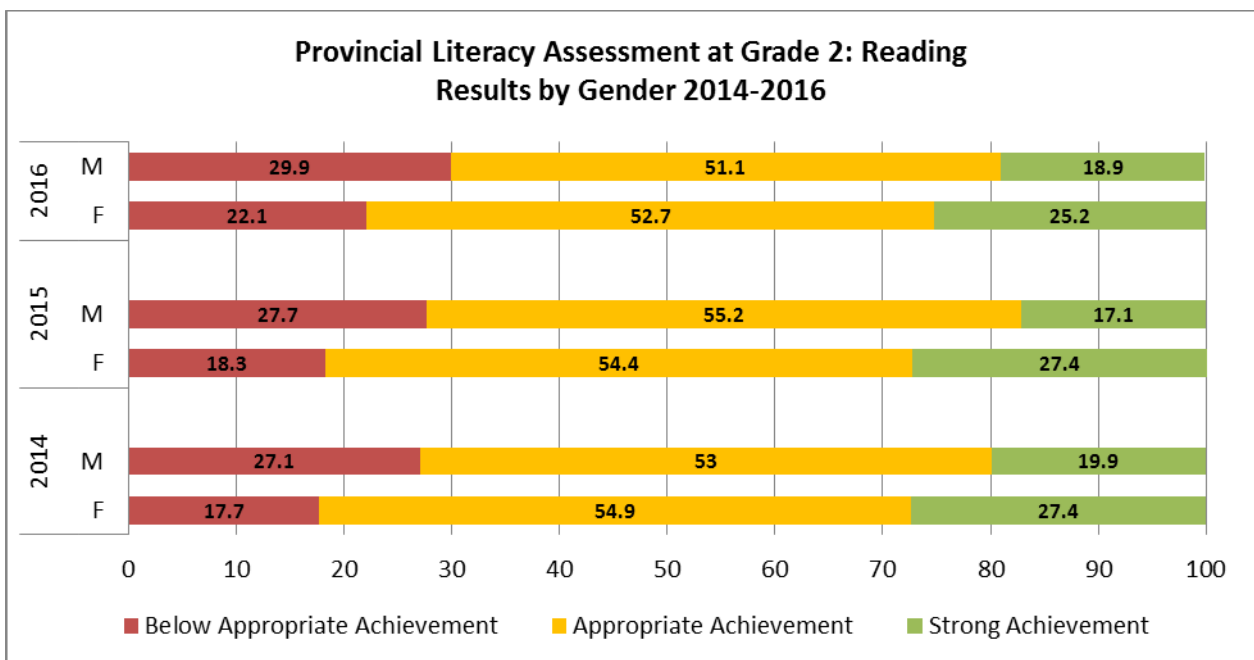


This graph shows the trend line for grade 2 reading across time. The blue line represents the yearly score and the dotted red line is the linear trend line. The trendline indicates that reading performance on the Provincial Assessment at Grade 2 is decreasing.

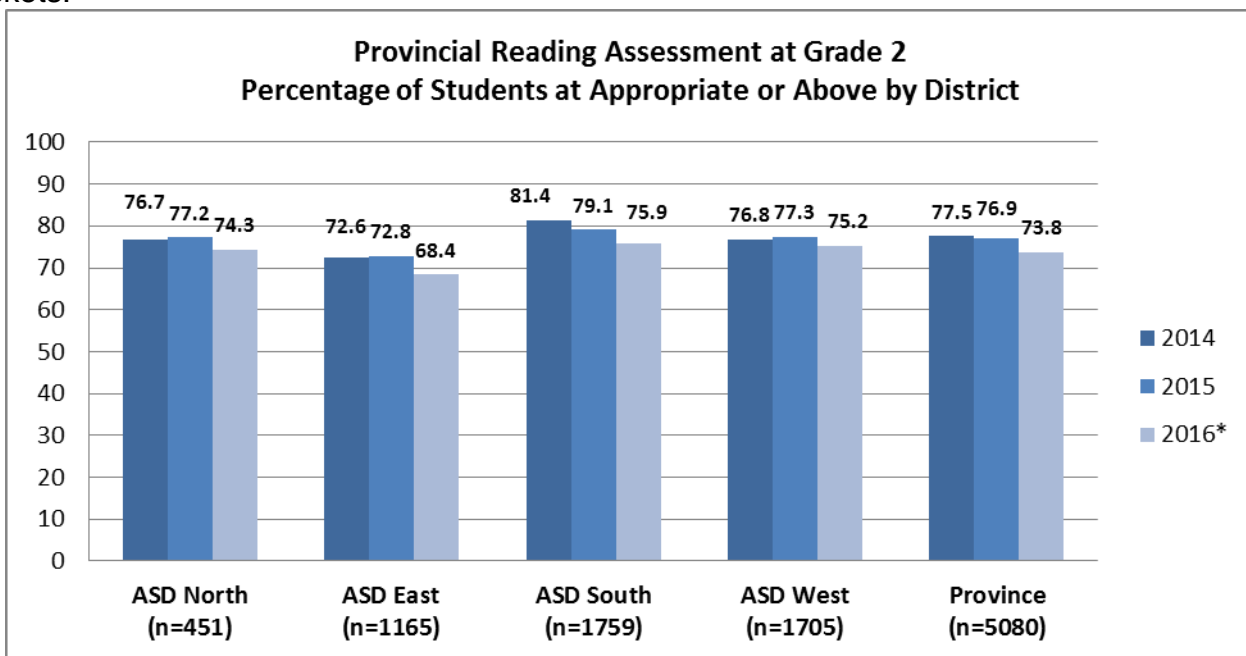
The trend in achievement levels on the Provincial Literacy Assessment in Reading at Grade 2, over the past three years, indicates that students are declining in performance.



The graph below illustrates the *Provincial Literacy Assessment at Grade 2* in Reading by gender performance. Girls outperform boys in 2014, 2015 and 2016.



The results of the *Provincial Literacy Assessment at Grade 2*, in Reading, are shown for each of the School Districts by the percentage of students achieving at the appropriate or above levels for the past three years. The number of students for each School District can be found in the brackets.



*The number of students (n) is for the 2015-2016 school year.

This graph illustrates the percentage of students at three levels by Province and School District; Strong Achievement, Appropriate Achievement and Below Appropriate Achievement.

